



# SCHOOL DISTRICT OF SHIOCTON

N5650 Broad St, P.O. Box 68, Shiocton, WI 54170-0068  
(920) 986-3351 • Fax (920) 986-3291

**Nichole J. Schweitzer**  
District Administrator  
Extension 761

**Nicholas M. Ortlieb**  
Grades 7-12 Principal  
Extension 751

**Kim M. Griesbach**  
Grades PK-6 Principal  
Extension 747

**Kelly J. Thiel**  
Special Education Director  
Extension 773

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Dear Shiocton Families ~

As many of you may have heard, there have been two school shootings in our own state this week. On Monday, in Waukesha, and just yesterday in nearby Oshkosh. While there is no direct concern for us in Shiocton, we know that these incidents can tend to elicit questions about safety and security; students may express feelings and concerns that they want to discuss. Below are some informational points and resources to assist you in those discussions.

One of the best ways for the school district to prevent concerning situations is for everyone to “See Something, Say Something”. If you or your student see something that is out of the ordinary or “just doesn’t look/feel right”, then say something. Tell an adult, call a school administrator or PSL or police. Same thing with hearing something. All of us would rather check into a report than not receive the report at all. A national campaign, the See Something Say Something effort has proven very effective in addressing possible concerns before they become tragedies. Learn more at: <https://www.dhs.gov/see-something-say-something/about-campaign>.

The National Association of School Psychologists has created a document that provides suggestions for parents and other family members when discussing safety matters with children. That resource is available at: <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/school-violence-resources/talking-to-children-about-violence-tips-for-parents-and-teachers>

The safety of our students, staff, and visitors is a daily priority for all of us. We appreciate your support and partnership as we work to keep our schools safe and secure. Be sure to reach out to one of us if you have any questions.

Yours in Education,



Mrs. Schweitzer

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*“Where Excellence is Expected”*

*The Shiocton School District does not discriminate on the basis of race, sex, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.*